

# 復帰距離による減点法を用いた並べ替え問題の部分採点法

## Partial Scoring of Reordering Tasks with Recovery Distance as Penalty

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並べ替え問題の簡明な一般的部分採点法として最大項目連鎖法がある（安間，2010a<sup>[1]</sup>，2010b<sup>[2]</sup>）。本研究においては，そこで弱点とされた復帰距離を減点要因として算入するアルゴリズムを追加し，自動計算を実現するコードをプログラミング言語 Xojo<sup>[3]</sup> を用いて作成した。所与の項目連鎖（解答）から目的連鎖（正解）に至る過程では 1 項目の復帰操作の度に配列が変化するので中間出力に応じた動的アルゴリズムが必要で，冗長操作を防止する手段と共にこれを実現した。復帰距離による減点を加味した採点法は中間得点域において最大項目連鎖法による採点を精緻化したものとなり，正解からのずれが大きくなるほど評価を低くするという原則により忠実に沿った採点が可能になった。但し，言語テストなど実際のテストに適用する際には，談話構造など個別の制約を反映させる必要がある。また，全ての項目の組合せ（順列）を生成して総当たりで本プログラムを確認する方法にはパソコン並びにアプリケーションのメモリーの限界があり，8 項目連鎖が検証できた最大の大きさであった。今後はこの範囲を拡大すべく適切なアルゴリズムの開発もしくは数理的な解法が求められる。

Based on Amma's (2010a<sup>[1]</sup>, 2010b<sup>[2]</sup>) algorithm and corresponding programme of MRS (Maximal Relative Sequence), a general and rational solution to the partial scoring of reordering tasks, I have developed a Xojo programme<sup>[3]</sup> which calculates recovery distance as penalty — a factor that a simple MRS was hard to consider. The major feature of the present programme includes a dynamic algorithm for adjusting solution tactics in response to individual moves of items, and a manoeuvre that circumvents redundant moves. The result was an elaboration and precision of scoring among mid-range test-takers, reflecting the fundamental requirement that the farther an answer is to the correct answer, the lower the evaluated score should be. In its actual application, we need to consider some such specific local constraints as discourse structure in language proficiency tests. The procedure of measuring recovery distances was tested using artificially generated data of items 4 to 8 in all possible permutations. It was the memory limitation that prevented the confirmation for longer sequences. A further development in algorithm and/or mathematical solution will be necessary to expand the target of validation.

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## 1. Introduction

The present study elaborates the algorithm of 'Maximal Relative Sequence' (MRS) (Amma, 2010a<sup>[1]</sup>, 2010b<sup>[2]</sup>) for calculating partial scoring of reordering tasks, and reports the Xojo programming source code with a special focus on the new addition of procedure, namely the recovery distance penalty. The final product has been confirmed to be viable for four- to eight-item sequences using all possible permutations of character elements.

MRS is a compact and convenient tool for calculating partial scoring of reordering tasks, but it fails to take into consideration the distance of the recovery that irrelevant elements incur. As a result, the final score would stay the same whether an irrelevant item was located just next to the right position or at the far end of the sequence. Our revised MRS+Distance programme (Appendix 2) has enabled the calculation of distance by dynamic algorithm, i.e., through a procedure which, for each intermediary step of recovery, identifies the top priority item to be displaced and determines the optimal position for it to move to.

This protocol is robust against sequences of missing, duplicate, and irrelevant items. These extraneous cases are checked and corrected before the measurement procedure begins, which makes this programme distinct from a spreadsheet calculation where only relevant answers are properly dealt with.

Our programme being dynamic costs time and memory to process. In the author's computational environment (Mac Pro 2x2.4GHz, 6-Core Intel Xeon, 24GB memory with 1333MHz DDR3; Mac OS 10.12.5), the machine soon runs out of memory as the length of sequence increases. This processing load is caused by the addition of the recovery distance routine. Some techniques were introduced to alleviate the overwork, including copying the results of the past processing history, which proved effective for tests where answer variations occur in a small range. Although the validity of this programme has not been confirmed exhaustively against all possible sequences of all length, the present programme is considered useful for practical purposes.<sup>2</sup>

## 2. Background

In language testing, item reordering is one of the popular test types for measuring reading comprehension, particularly the ability to understand and construct discourse-level coherence. One example of the National Centre Examination (2013)<sup>[4]</sup> (Fig. 1) is a simple task of reordering four illustrations according to the story presented. The test-takers were asked to choose the right sequence out of four combinations of items. The scoring method here is 'all or nothing', i.e., one will not get a point unless he/she chooses the correct option (2): B-D-C-A; even if part of the answer B-D or C-A is contained distantly in (1): B-C-D-A; or another part of the answer B-A in (4): D-B-A-C. When the number of items to be reordered increases, the task requires a large amount of processing in the working memory. An 'all-or-nothing' scoring would sound unfair to test-takers who have reached an answer close to the correct sequence.

問5 Which of the following shows the order of the scenes as they appear in the movie? [ 45 ]

- (1) (B) -> (C) -> (D) -> (A)
- (2) (B) -> (D) -> (C) -> (A)
- (3) (D) -> (A) -> (B) -> (C)
- (4) (D) -> (B) -> (A) -> (C)

[Fig. 1: Sample reordering task from the National Centre Examination (2013)]

Alderson, Percsich, and Szabo (2000)<sup>[5]</sup> proposes four alternative scoring methods: (1) Exact matches, (2) Previous, (3) Next, and (4) Edges, of which (2) and (3) are variations of 'Adjacent matching' method, and (4) is the linear extension of (1). I shall start by briefly reviewing the limitations of these two major methods, using A-B-C-D-E as a correct sample sequence with five constituting elements.

'Exact matching' gives one point to an element if it is placed in the right position, independently of other elements. For example, an answer A-D-C-B-E will have three points for A, C, E because they are located in the right positions. But if the initial item was misplaced at the end (eg., B-C-D-E-A), there is

<sup>2</sup> The present study reports the development of the computer programmes as of November 2016. Later revisions and advancements will be recorded in subsequent publications.

no point at all even if the rest (B-C-D-E) is arranged in the correct order.

In 'Adjacent matching', one point is given to two elements properly juxtaposed. For example, an answer D-E-C-A-B will get two points out of four, which is the full score, for the two adjacent pairs D-E and A-B. In the above case in the 'Exact matching', part of the sequence B-C-D-E will now get three points. Here the score is the simple number of adjacent transitions; it does not consider where the adjacent pairs are. Take A-B-D-E-C, for example, where it is only C which is ill-located. The score is still two points, same as D-E-C-A-B, which appears worse considering the overall configuration. Our natural reaction requires us to consider how close a given answer is to the correct answer. Therefore, we need a more rational measurement procedure reflecting the psychological complexity of the task.

Recently a measurement procedure was proposed by Bollegala, Okazaki, and Ishizuka (2010)<sup>[6]</sup>. They evaluate the closeness of a given sequence to the correct sequence by calculating 'Average Continuity' defined as

$$AC = \exp\left(\frac{1}{k-1}\right) \sum_{n=2}^k \log(P_n + 0.001) \quad \dots(1)$$

where

$n$  is the length of continuous elements, and

$k$  is the maximum number of continuous elements to be considered for calculation

based on their 'precision of  $n$  continuous sentences', namely,

$$P_n = m/(N - n + 1) \quad \dots(2)$$

where

$m$  is the number of continuous elements in the correct order, and

$N$  is the number of elements in the correct sequence

Bollegala, et al. handles only a continuous segment such as B-C-D-E in B-C-D-E-A. Our procedure in contrast has a deeper perspective, allowing a sequence with intervening elements in between to be evaluated. Such a possibility of 'leaps' should be handled in a test of recalling the order of chronological events where the relative order of two events — whether consecutive or not — accounts for part of the test-taker's understanding.

'Maximal Relative Sequence' appeared through my attempts to capture the magnitude of relative order of elements (Amma, 2007a<sup>[7]</sup>, 2007b<sup>[8]</sup>, 2010a<sup>[1]</sup>, 2016<sup>[9]</sup>). It is a vector increment measurement system, picking up pairs of elements retaining the incremental order in the correct sequence. The longest possible combination of pairs in which all member elements are arrayed in the incremental order is the maximal relative sequence. For example, given an answer B-D-C-A-E, we can pick up either B-C-E or B-D-E, ignoring other elements which would interrupt the increment. In either case the score is the same, two points, corresponding to the number of transitions.

There is a similar protocol called 'Minimal Edit Distance' — a computer algorithm used notably for artificial intelligence and genetic engineering — which seeks to find the fewest steps in converting a character sequence to another. The instances we deal with here are special cases of Levenshtein distance<sup>[10]</sup> in the sense that only replacement — no addition or deletion — of elements within a given sequence is considered. The basic idea, however, that the distance is calculated by the number of replacement remains the same. We count the number of elements displaced from the original position as a penalty score. An answer C-E-A-D-B is considered to have been reached by (1) dislocating C, E, and B, for example, with a penalty score of three points, leaving A-D intact. Alternatively, one can (2) dislocate C, E, and D, leaving A-B; or (3) dislocate E, A, and B, leaving C-D; or (4) dislocate A, D, and B, leaving C-E. In any case the dislocation occurs three times and the stable transition is one. The frequency of dislocation indicates how far the correct sequence has been distorted — an intuitively relevant means of measuring the degree of remoteness. If we trace back the process, we can measure how far a given answer is by counting the number of dislocation until we reach the correct sequence. However, as the number of elements increases, it becomes diabolically difficult to find the right element to relocate and the right position to move it to for each of the steps involved.

A remarkable breakthrough was a discovery that this dislocation procedure in 'Minimal Edit Distance' (MED) is mathematically equivalent to the measurement by 'Maximal Relative Sequence' (MRS) (Haga, 2006<sup>[11]</sup>; Amma, 2010a<sup>[1]</sup>,

2010b<sup>[2]</sup>). Take case (1) above, for example, where we ignored C, E, and B to secure the stable sequence A-D by MRS. C, E, and B are considered extra floating elements all of which must have the right position to move back to. In other words, if we relocate these three elements somehow — in whichever elements to start with and in whatever order — they will be settled in as parts of the correct sequence. Thus the number of these floating elements is the penalty score in MED, and the number of transitions in the stable items is the point in MRS. We can generalise this relationship as either

$$\text{MRS} + \text{MED} = \text{full score} \quad \dots(3a)$$

or

$$\text{MRS} + \text{MED} = \text{number of elements} - 1 \quad \dots(3b)$$

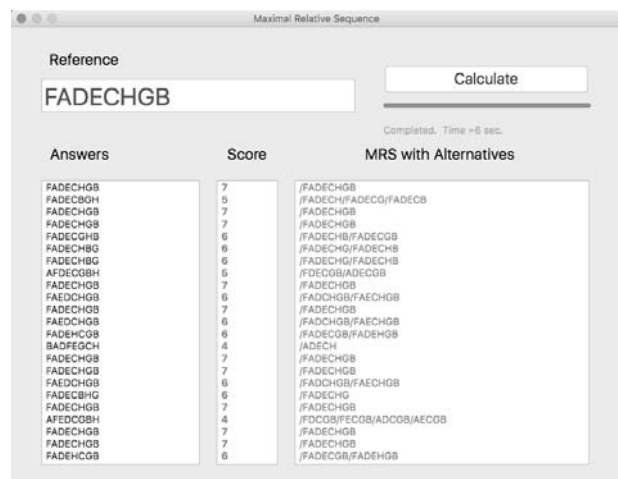
There are several advantages of MRS over other measurement methods. First of all, it reflects the complexity of cognitive manipulation. The closer the way test-takers consider to be the right sequence to the correct sequence, the less disrupted the correct sequence is in the answer sequence. If the test-taker's knowledge/skill stays far from what he/she is supposed to perform, the answer sequence should be geometrically remote from the correct sequence. The degree of distance between the answer sequence and correct sequence is linearly and uniquely calculable by MED, allowing possible variations of paths. Secondly, it accounts for both local and global configurations. While both D-E-C-A-B and A-B-D-E-C have two points by 'Adjacent matching', D-E-C-A-B has one point (stable elements = D-E or A-B) and A-B-D-E-C has three points (stable elements = A-B-D-E), respectively, by MRS. MRS covers the shortcoming of 'Adjacent matching' which disregards the relative positions of adjacent pairs. Thirdly, it is quicker and lighter to calculate than MED. If the sequence is short enough, the calculation can easily be conducted without a computer. Finally, it is robust against sequences with missing, overlapping, or irrelevant items. For example, if an answer is A-B-C-E when the correct sequence is A-B-C-D-E, MRS secures a stable sequence A-B-C-E (three points). If an answer is A-C-B-C-E, the longest possible sequence A-B-C-E becomes a stable sequence

(three points). If an answer is A-B-C-D-F, the stable sequence is A-B-C-D (three points), ignoring the irrelevant element.

### 3. Elaboration

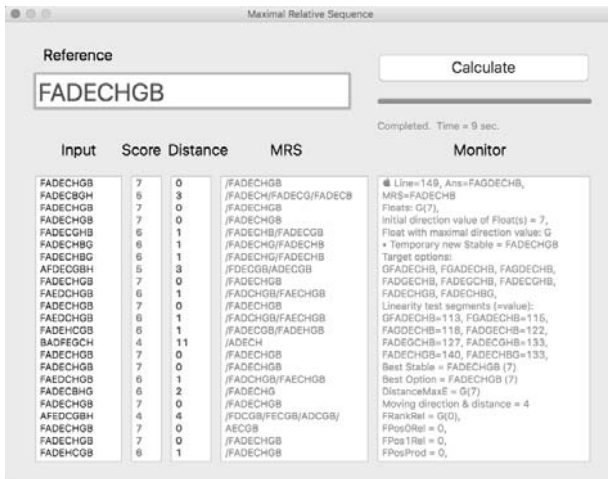
Despite the advantages stated above, MRS fails to capture how long floating elements have to travel back to the correct position. Two answers B-C-A-D-E and B-C-D-E-A have equally two points, but A in B-C-A-D-E has to go over two preceding elements B and C, whereas A in B-C-D-E-A over four elements B, C, D, and E. If the similarity between the correct answer and given answer is the key construct in this method, the distance of recovery must be incorporated.

In addition to the procedure for MRS (Fig. 2) I have added a routine for calculating recovery distance (Fig. 3) in this upgrade.<sup>3</sup> The outline for the entire process is described and illustrated in the following steps (see Fig. 4 for the overview). Refer to Appendix 2 for the line number.

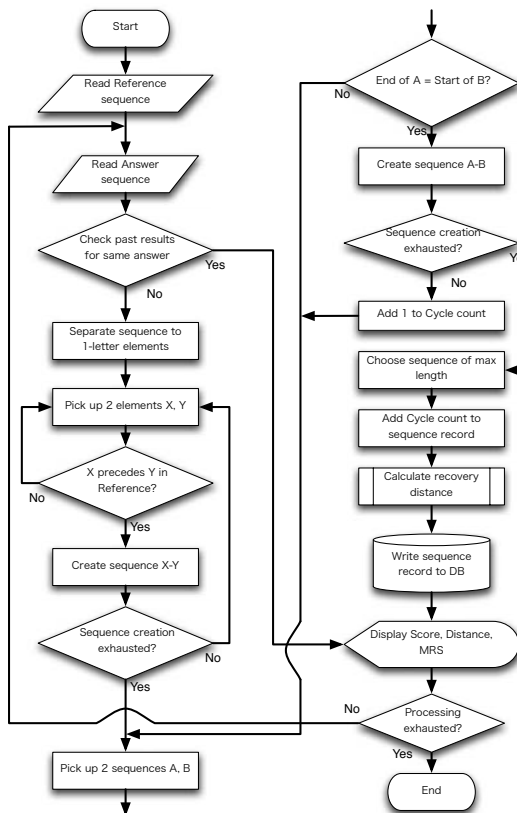


[Fig. 2: Xojo window for MRS]

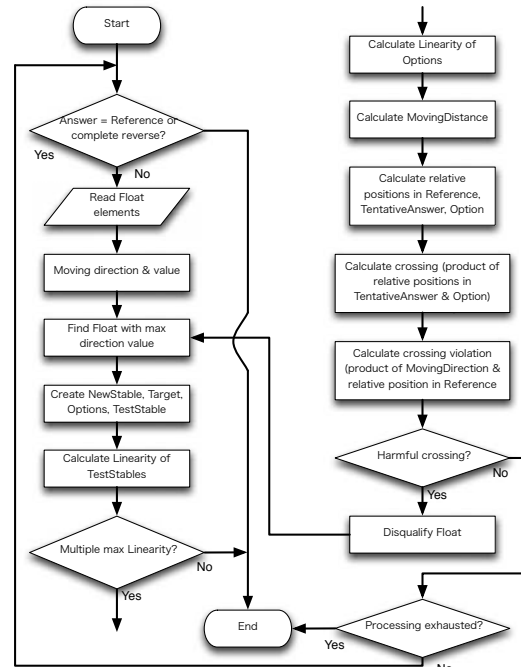
<sup>3</sup> While MRS leaves overlapping elements intact, MRS+Distance deletes all overlapping elements. This is because (1) leaving all overlapping elements intact causes a malfunction in the distance recovery routine, and (2) leaving one element intact causes difference in recovery distance depending on which element is left undeleted.



[Fig. 3: Xojo window for MRS+Distance]



[Fig. 4: Flow chart of the main code]



[Fig. 5: Flow chart of the recovery distance code]

- (1) Prepare arrays of a size of 26. This size is tentative considering a typical reordering tasks may use character marks from A up to maximum Z (Lines 12-15).
- (2) The code for Macintosh platform or an alternative is specified following the Xojo manual. Although it does not seem to affect the performance by the alternative platform machine<sup>4</sup>, it remains a mystery that if answers are directly typed with carriage returns input from the keyboard in the 'Answers' box instead of being pasted from a text editor or Excel, the programme does not recognise the carriage return but concatenate multiple answer sequences into one sequence (Line 21).
- (3) Read correct answer ('Reference') sequence (Line 24), and dissolve it into character elements ('R') (Lines 37-39). Here we take an example of correct sequence A-B-C-D-E.
- (4) Read student answer ('AnsRaw') and dissolve it into character elements. If any element is not a member of the correct answer, exclude it and

<sup>4</sup> In fact, this code runs perfectly on a Windows machine (Windows 7 / Intel Core 32bit i5-3230M, 2.6GHz, 4GBRAM) without changing the code.

reform the tentative answer sequence ('AnsH') (Lines 49-62). We refer to a sample case with an answer B-E-C-D-A throughout this illustration.

- (5) If the tentative answer sequence contains multiple elements, delete all of them (Lines 72-95).
- (6) If the tentative answer sequence is found in the past record, skip calculation and submit the data for display (Lines 97-110). This dynamic procedure improves the performance by about 30 to 50% (Amma, 2010a<sup>[1]</sup>).
- (7) Pick up single characters from tentative answer sequence ('E') (Lines 115-118). [Sample case: B, E, C, D, A]
- (8) Concatenate two characters if they are arrayed in an ascending order in the correct answer (Lines 120-134). [Sample case: B-E, B-C, B-D, C-D]
- (9) Concatenate two sequences to create a longer sequence ('Sprout') if the final character of the first one and the initial character of the second one are equivalent. Then repeat this process (Lines 140-170). [Sample case: B-C-D]
- (10) Choose the longest Sprout — there can be multiple — as the sequence of Maximal Relative Sequence ('MRSe') (Lines 172-180). [Sample case: B-C-D]

[Calculate recovery distance] (See Fig. 5 for the overview.)

- (11) If the tentative answer is correct or in a completely reverse order of the correct answer, skip this routine. Otherwise use the first option of MRS as a stable sequence ('Stable') (Lines 183-193).
- (12) Identify individual elements of the floating items ('F') (Lines 201-211). [Sample case: E, A]
- (13) Assign the value of moving direction of floating element from the correct sequence to the tentative answer sequence: 1 for moving right, -1 for moving left. Multiply it with its location in the correct sequence ('Direction') (Lines 216-227). [Sample case: A = -1, E = 5]
- (14) Starting with the floating element with maximum value of Direction, mix it with stable elements in the correct order ('NewStable') (Lines 233-257). [Sample case: NewStable = B-C-D-E]
- (15) Create a sequence 'Target' made of tentative answer elements without the floating element in

question (Lines 261-270). [Sample case: Target = B-C-D-A]

- (16) Create sequences 'Option' made of 'Target' in which the floating element is inserted in all possible combinations (Lines 273-279). [Sample case: Options = E-B-C-D-A, B-E-C-D-A, B-C-E-D-A, B-C-D-E-A, B-C-D-A-E]
- (17) Create sequences 'TestStable' made of stable elements and the floating element in all possible combinations (Lines 283-291). [Sample case: TestStables = E-B-C-D, B-E-C-D, B-C-E-D, B-C-D-E, B-C-D-E]
- (18) Choose 'Option' corresponding to 'TestStable' with maximum 'Linearity' value (Lines 295-313). [Sample case: B-C-D-E (fourth TestStable) = 20, B-C-D-E (fifth TestStable) = 20]
- (19) If there are multiple 'TestStable' with the same maximum 'Linearity' values, choose the 'Option' which has the maximum 'Linearity' value from among the corresponding 'TestStable' (Lines 315-334). [Sample case: B-C-D-E-A (fourth Option) = 20, B-C-D-A-E (fifth Option) = 21. So element E should move after A.
- (20) Check if the floating element in the 'Option' either crosses younger item located left to the floating element or crosses older item located right to the floating element (= 'Crossing Constraint'). If the product of the relative position of a floating element X other than the one to be dislocated in the correct sequence and the relative position of the floating element being dislocated Y from the answer sequence to the Option sequence is positive, the element X should block the floating element Y to cross it over. If the violation is observed (ie., the product is proved to be positive), nullify the 'Direction' of the floating element, and start over from (12) (Lines 339-468). [Sample case: A's product of its relative position to element E in the answer sequence is 3, that in the suggested best Option sequence is -1; the product is -3, which means E crosses over A. But the product of E's MovingDistance (+3) and A's relative position in the correct answer (-4) is negative (= -12), therefore the crossing is not harmful (ie., E moves right, crossing over a young element A). Therefore the dislocation of E from B-E-C-D-A to B-C-D-A-E does not violate the Crossing Constraint.

- (21) Repeat (10)-(18) and accumulate the recovery distance for the MRS (Lines 197-493). [Sample case: B-C-D-A-E now becomes a new temporary answer AnsH, and B-C-D-E becomes a new temporary stable.]
- (22) Record and display score, recovery distance ('CumDistance'), and varieties of MRS (Lines 497-516).

'Linearity' in step (17) is a value for representing the degree of similarity of a sequence to the target sequence (correct answer). A point of the number of elements - 1 is given to adjacent elements which are arranged in the ascending order (with reference to the order in the correct sequence); a point of the number of elements - 2 is given to two elements with one item in between if the two elements are arranged in the ascending order; and so on: in general, a point of

(the number of elements) - (n-1)

is given to the pair of two elements with n elements in between if the two elements are arranged in the ascending order; otherwise, zero. Thus a sequence A-C-E-B-D (case 1) is given 20 points (Table 1) whereas a sequence A-C-B-D-E (case 2) is given 26 points (Table 2). We can decide which sequence is closer to the correct answer when we need to place E in a target sequence A-C-B-D.

[Table 1: Scoring process for 'Linearity' (case 1)]

ACEBD		4	3	2	1	Sum
	A	4	3	2	1	10
	C		4	0	2	6
	E			0	0	0
	B				4	4
	D					20

[Table 2: Scoring process for 'Linearity' (case 2)]

ACBDE		4	3	2	1	Sum
	A	4	3	2	1	10
	C		0	3	2	5
	B			4	3	7
	D				4	4
	E					26

'Crossing Constraint' (step 20) is a device to prevent unnecessary moves. Take an example of E-G-H-D-F-C-B-A, where the MRS is E-G-H and the floating elements are D, F, C, B, and A. Without

this constraint element F, which has the largest Direction value (=6), would move left aiming at the position between E and G (= E-F-G-...) indicated by the 'Linearity' judgement. It crosses over D, a younger element to F. In the next cycle D has to cross over F, which makes the initial movement of F redundant. The total magnitude of displacement would be 25. But if we started with A it would be 23. In principle, this crossing over undue elements occurs when an element moves left crossing over younger element(s) or moves right crossing over older element(s). If a 'harmful' crossing is detected, the programme resets the Direction value of the tentative floating element to -9999, giving way to the next candidate element so it turns out to have the highest Direction value now. In our example above, the order of the floating candidates is initially F, A, B, C. As a result of this crossing check, the new order becomes A, B, C, F.

Having calculated the recovery distance for each answer sequence, one needs to incorporate it into the scoring by MRS. Our tentative adjustment equation is

$$\text{Adjusted score} = \text{MRS} \times (1 - \text{Penalty rate}) \quad \dots(4)$$

where

$$\text{Penalty rate} = (\text{Recovery distance}) / (\text{Maximum recovery distance})$$

where

$$\text{Maximum recovery distance} = n \times (n - 1) / 2$$

where

n is the number of elements in the sequence.

Table 3 shows some cases of sequences and corresponding MRS and adjusted MRS scores. The top three cases which have the same MRS score have a variety of adjusted scores.

[Table 3: Sample scorings by MRS and MRS+Distance]

Answer	MRS	Score	Distance	Adj score
BADCE	ACE	2	2	1.8
DBACE	ACE	2	4	1.2
BADEC	ADE	2	3	1.4
EDCAB	ED	1	9	0.1
BCDEA	BCDE	3	4	1.8
EDCBA		0	10	0

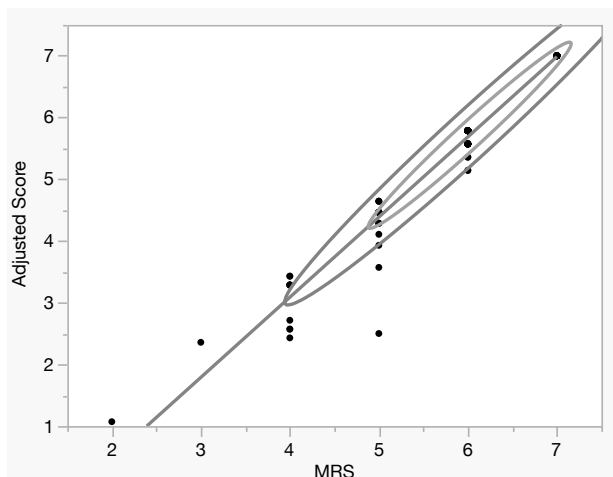
#### 4. Application

The scoring by our programme was applied to an actual test data. The test, conducted against Japanese university students (n = 149) as part of the reading class, consisted of three comprehension questions. In Question 2 the subjects watched a video story and were asked to reorder eight statements to make them coherent. This task was scored by five methods: Binary, Exact, Adjacent, MRS, and MRS+Distance. The Alpha reliability coefficient was calculated for the entire test by each scoring method (Table 4). The result shows that MRS+Distance does not indicate the highest reliability score, although it exceeds Binary and Adjacent methods by far and Exact slightly.

[Table 4: Reliability of scoring by five methods]

Binary	0.273
Exact	0.534
Adjacent	0.479
MRS	0.624
MRS+Distance	0.560

Using the same data, scores by MRS and scores by MRS+Distance was compared by JMP<sup>[12]</sup> (Fig. 6). The Pearson's correlation coefficient was as high as 0.982. However, a close look reveals that the scores are scattered in the middle range. It would mean improved discrimination among these test-takers.



[Fig. 6: Bivariate distribution of MRS and MRS+Distance scores. Ovals represent

density eclipses at p = 0.50 (inner oval) and p = 0.90 (outer oval).]

In the next stage of trial the programme was challenged by a large size of data. Considering that the test data described above is a sample of a larger population, the data was first duplicated ten times to generate a middle-size set of 1490 answers, then the original set was duplicated a hundred times to generate a large-size set of 14900 answers. With the original small-size data (n = 149) the average processing time after five times' trial was 9.0 seconds. The middle-size data took 100.4 seconds, and the large-size data 1602.3 seconds. The average processing speed tends to slow down slightly, but this test has supported a positive view that our programme stands against the data size in practical situations.

### 5. Validation

In order to secure the correct scripting of the programme a test procedure was conducted using artificial sequences of all possible permutations of elements. For example, when the sequence size is three, all possible permutations are A-B-C, A-C-B, B-C-A, B-A-C, C-A-B, and C-B-A. To conduct this enumeration a new Xojo programme was written (Appendix 3)<sup>5</sup>.

Here, in brief, a sequence of mutually exclusive elements is generated by converting a serial index into a combination of elements. For example, index 1 is converted to A-A-A, 2 to A-A-B, 3 to A-A-C, 4 to A-B-A, ... 6 to C-B-A, ... 27 to C-C-C. Given an index *i*, the sequence size *n*, and column of element (or location in the sequence) *c*, the number of the character *P* (A = 1, B = 2, C = 3, etc.) is calculated as<sup>6</sup>

$$P = ((i - 1) \setminus n^{(c - 1)}) \bmod n + 1 \quad \dots(5)$$

Having obtained a sequence, the mutual exclusiveness is checked by the product of the primes assigned uniquely to each of the characters (eg., 2 to A, 3 to B, 5 to C, etc.). When the sequence size is three, all the combinations of mutually exclusive elements have the product value of 30 (=

<sup>5</sup> Although my algorithm is simple enough, there may be less resource-consuming alternatives (eg., Semba, 1989<sup>[13]</sup>, p.67).

<sup>6</sup> The notation 'x \ y' means integer quotient of x over y. The formula (5) can be expressed by Excel as =MOD(QUOTIENT([i]-1,[n]^(c-1)),[n])+1 where bracketed items should be replaced by locations of corresponding cells.



2 × 3 × 5) in common. If a tentative sequence has this value it is the target sequence with mutually exclusive elements. The index is given from 1 to the maximum size (=  $n^n$ ), and the number of the target sequences is  $n!$ . Since the index may become a very large number (eg., a sequence of eight elements would need 16,777,216 cases to be tested), a normal spreadsheet would soon use up the computer memory — in fact, the maximum number of lines Excel can handle is only 1.05 million. I used JMP<sup>[12]</sup> instead, which can deal in theory with up to 2,147,483,647 cases — yet not enough for a 10-character sequence, which would require 10 billion lines. Mutually exclusive sequences were extracted and put into the MRS+Distance programme. Still under the memory limitation, I managed to generate lists of permutation sequences for up to eight elements.

The permutation sequences were the test input for our MRS+Distance programme. Where the sequence size was between three and seven, the programme completed calculation. When the sequence size was eight, a memory error occurred probably due to the size of the output record that was stored in the internal memory. So I had to cut the list into small sections of 2500 sequences, and repeated the production to complete the exhaustive confirmation.

## 6. Conclusion and future prospect

The present study is a proposal for a rational measurement of partially completed answers to reordering tasks. It reflects the principle that the more remote an answer is to the correct answer the less evaluation value the test-taker should be given. The procedure involves a dynamic algorithm, and some techniques, notably 'Linearity' score which helps specify the optimal sequence formation and 'Crossing constraint' which prevents redundant moves of elements, were incorporated to properly implement the procedure.

The validation of this programme has been incomplete due to the limitation of memory resource. Nevertheless, considering the fact that, in language testing, for example, the sequence size can be up to eight to ten, further development in memory management is expected.

The present measurement procedure is a general solution to partial scoring. In its practical application task-specific restrictions may occur.

Alderson, Percsich, and Szabo (2000)<sup>[5]</sup> quote a reordering task for reading comprehension in English. They claim that the text in Appendix 1b is to be partially credited in contrast with that in Appendix 1a, which is arranged in the correct order. As far as the author investigated, about half of the native speaker language teachers judged 1b as *perfectly* acceptable rather than *partially* acceptable; furthermore, they judged 1c as perfectly unacceptable. The one irrelevant sentence (a) is two elements away from the correct position in B whereas it is one element away in 1c. 1c turned out to be unacceptable because sentence (a) interrupted the close connection between sentences (e) and (c). So a simple calculation of recovery distance does not necessarily reflect the acceptability judgement for the natural language discourse. In cases where such specific restrictions are evident, a simple MRS might work better. Alternatively, we would have to devise a more complex penalty system.

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**Appendix 1a:** Reordering task in Alderson, et al (2000)<sup>[5]</sup>: correct sequence

- (b) A technician at Compaq Computers told of a frantic call he received on the help line.
- (d) It was from a woman whose new computer simply wouldn't work.
- (a) She said she'd taken the computer out of the box, plugged it in, and sat there for 20 minutes waiting for something to happen.
- (e) The tech guy asked her what happened when she pressed the power switch.

- (c) The woman replied, 'What power switch?'

**Appendix 1b:** Partially credited sequence arranged from Appendix 1a

- (b) A technician at Compaq Computers told of a frantic call he received on the help line.
- (d) It was from a woman whose new computer simply wouldn't work.
- (e) The tech guy asked her what happened when she pressed the power switch.
- (c) The woman replied, 'What power switch?'
- (a) She said she'd taken the computer out of the box, plugged it in, and sat there for 20 minutes waiting for something to happen.

**Appendix 1c:** Incorrect sequence arranged from Appendix 1a

- (b) A technician at Compaq Computers told of a frantic call he received on the help line.
- (d) It was from a woman whose new computer simply wouldn't work.
- (e) The tech guy asked her what happened when she pressed the power switch.
- (a) She said she'd taken the computer out of the box, plugged it in, and sat there for 20 minutes waiting for something to happen.
- (c) The woman replied, 'What power switch?'

## Appendix 2: Jojo source code of MRS+Distance

MRS+Distance coding script

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```

3: Dim CR, Ref, AnsRaw, AnsH, Ans, AnsList, AnsListSegment, Sprout(), Elem, SeedSeq, Seed, Connect, MRSe(), MRSseq,
  HeadDelimiter, Float, DistanceMaxE, Stable, NewStable, H, Target, BestOption as String
7: Dim n, i, j, k, NR, NL_Ans, NC, Mark, LocAns, Cycle, NI_Sprout, NI_SproutOrig, NI_Float, Sign, DirectionMax, Linearity,
  LinearityMax, CumDistance, DisplacementDistance, ReturnPosition, CumReturnDist, EMovingDistance, CrossingFlag as Integer
12: Dim E(26), R(26), Option(26), TestStable(26), LinearityMaxOption(26) as String //Set tentative array size.
15: Dim LinearityScore(26), FRankRel(26), FPos0Rel(26), FPos1Rel(26), FPosProd(26) as Integer //Set tentative array size.
18: Dim Init, Fin, Lapse as Double
19: Dim Now as Date
20:
21: CR = EndOfLine.Macintosh //For Windows, change to "EndOfLine.Windows".
23: NL_Ans = CountFields(Input.Text, CR)
24: Ref = Reference.Text
25: NR = Len(Ref)
26:
27: ProgressBar1.Value = 0 //Reset progress bar.
28: Score.Text = ""
29: MRS.Text = ""
30: Distance.Text = ""
31: SearchResult.Text = ""
32: AnsList = ""
33:
34: Now = New Date
35: Init = Now.TotalSeconds //Record initial time.
36:
37: For i = 1 to NR
38: R(i) = Mid(Ref, i, 1) //Read elements of correct answer.
39: Next
40:
41: For n=1 to NL_Ans
42: LogBox.Text = "" //Reset monitor for each answer.
43: Ans = ""
44: SeedSeq = ""
45: Redim Sprout(0)
46: Sprout(0) = ""
47: Redim MRSe(0)
48: MRSe(0) = ""
49: AnsRaw = NthField(Input.Text, CR, n) //Pick up each line.
50: NC = Len(AnsRaw)
51:
52: Mark = 0
53: AnsH = "" //Reset temporary answer
54: For i = 1 to NC
55: Elem = Mid(AnsRaw, i, 1) //Pick up single character.
56: If InStr(Ref, Elem) <> 0 then //Confirm: Elem is contained in Ref; if non-member, then exclude
  from Ans.
58: AnsH = AnsH + Elem //Recreate purified answer sequence.
59: Else
60: Mark = 1
61: End
62: Next
63:
64: If Mark = 1 then
65: LogBox.Text = LogBox.Text + "@ Line " + Str(n) + " contained illegal character(s), purified as " + AnsH + CR + CR
68: Else
69: AnsH = AnsRaw
70: End
71:
72: Mark = 0
73: For i = 1 to NC

```

```

74:     E(i) = Mid(AnsH, i, 1)           //Pick up single character.
75: Next
76: For i = 1 to NC
77:     For j = 2 to NC
78:         If i <> j And E(i) = E(j) then           //Check if there is any overlap.
79:             E(i) = ""                           //All overlapping characters are deleted.
80:             E(j) = ""                           //All overlapping characters are deleted.
81:             Mark = 1
82:         End
83:     Next
84: Next
85: Next
86: For i = 1 to NC
87:     Ans = Ans + E(i)                       //Recreate purified answer sequence.
88: Next
89: If Mark = 1 then
90:     LogBox.Text = LogBox.Text + "@ Line " + Str(n) + " contained overlapping characters, replaced as " + Ans + CR + CR
93: Else
94:     Ans = AnsH
95: End
96:
97: LocAns = InStr(AnsList, Ans + "/" )       //Search past record.
98: If LocAns <> 0 then //If answer exists in past record, then refer to the relevant data.
99:     AnsListSegment = Mid(AnsList, LocAns, Len(AnsList))
100:     Cycle = Val(Mid(AnsListSegment, InStr(AnsListSegment, "/" ) + 1, (InStr(AnsListSegment, "_") - InStr(AnsListSegment, "/" ) - 1)))
101:     CumDistance = Val(Mid(AnsListSegment, InStr(AnsListSegment, "_") + 1, (InStr(AnsListSegment, "|") - InStr(AnsListSegment, "_") - 1)))
102:     MRSseq = Mid(AnsListSegment, InStr(AnsListSegment, "|") + 1, (InStr(AnsListSegment, ",") - InStr(AnsListSegment, "|") - 1))
103:     SearchResult.Text = "Found past record: " + Str(Round(LocAns / Len(AnsList) * 100)) + "% position."
104:     //Display result of search record. If overlap, then skip calculation.
114: Else
115:     NC = Len(Ans)
116:     For i = 1 to NC
117:         E(i) = Mid(Ans, i, 1) //Pick up single character.
118:     Next
119:
120:     For i = 1 to NC-1
121:         Seed = E(i)
122:         For j = i+1 to NC
123:             If InStr(Ref, E(i)) < InStr(Ref, E(j)) then //2 characters to be concatenated must be in ascending order.
124:                 Seed = E(i) + E(j) //Concatenate adjacent characters.
125:                 If InStr(SeedSeq, Seed) = 0 then
126:                     Sprout.Append Seed //Add concatenated character sequence Seed to array Sprout.
127:                     SeedSeq = SeedSeq + "," + Seed
128:                 //Store concatenated character sequence Seed in text string SeedSeq.
129:             End
130:         Next
131:     Next
132: Next
133: Next
134: Next
135:
136: Cycle = 1
137: NI_SproutOrig = UBound(Sprout()) //Count items in array Sprout.
138:
139: Do
140:     NI_Sprout = UBound(Sprout())
141:     For i = 1 to NI_Sprout
142:         For j = 2 to NI_SproutOrig
143:             If Right(Sprout(i), 1) = Left(Sprout(j), 1) then
144:                 //Find a sprout whose head meets the end of present sprout.
145:                 Connect = Sprout(i) + Mid(Sprout(j), 2, Len(Sprout(j))) //Concatenate adjacent items.
146:                 If InStr(SeedSeq, Connect) = 0 then //If newly concatenated sequence does not exist so far,...
147:                     Sprout.Append Connect //Add concatenated sequence Connect to array Sprout.
148:                     SeedSeq = SeedSeq + "," + Connect
149:                 //Store concatenated sequence in text string SeedSeq.
150:             End
151:         Next
152:     Next
153: End

```

```

155:         End
156:     End
157: Next
158: Next
159:
160:     If UBound(Sprout()) = NI_Sprout then //If no more increment of Sprout, then exit.
162:         If SeedSeq = "" then //If Ans is perfect reverse, then reset score.
164:             Cycle = 0
165:         End
166:         Exit
167:     Else
168:         Cycle = Cycle + 1
169:     End
170: Loop
171:
172: For i = NI_Sprout DownTo 1
173:     If Len(Sprout(i)) = Len(Sprout(NI_Sprout)) then //Choose longest sprouts.
175:         MRSe.Append Sprout(i) //Add concatenated sequence Sprout to goal array MRSe.
177:     Else
178:         Exit
179:     End
180: Next
181:
182: //Calculate distance of recovery.
183: If Ans = Ref then //If Ans = Ref, then circumvent loop.
184:     CumDistance = 0
185: Else
186:     CumReturnDist = 0
187:     AnsH = Ans //Reset AnsH by initial value.
188:     If SeedSeq = "" then //If Ans is complete reverse, then circumvent loop.
190:         Stable = ""
191:     Else
192:         Stable = MRSe(1) //Pick up 1st MRS as initial Stable.
193:     End
194:     LogBox.Text = LogBox.Text + "@ Line=" + Str(n) + ", Ans=" + AnsH + ", MRS=" + Stable + CR
196:
197:     Do //Within a single instance of MRS
198:         Dim F(26) as String
199:         Dim Direction(26) as Integer
200:         LogBox.Text = LogBox.Text + "Floats: "
201:         j = 0
202:         Float = ""
203:         For i = 1 to NR
204:             If InStr(Stable, R(i)) = 0 then
205:                 j = j + 1
206:                 F(j) = R(i) //Floats
207:                 Float = Float + F(j)
208:                 LogBox.Text = LogBox.Text + F(j) + "(" + Str(InStr(Ref, F(j))) + ")", " //Display Floats.
210:             End
211:         Next
212:         NI_Float = j //Number of Float elements
213:         LogBox.Text = LogBox.Text + CR + "Initial direction value of Float(s) = "
215:
216:         For j = 1 to NI_Float
217:             If InStr(AnsH, F(j)) < InStr(Ref, F(j)) then //Judge direction from current to correct position.
219:                 Sign = 1 //Float should move right
220:             Else
221:                 Sign = -1 //Float should move left
222:             End
223:             Direction(j) = Sign * InStr(Ref, F(j)) //Direction value = magnitude with sign
225:             LogBox.Text = LogBox.Text + Str(Direction(j)) + ", " //Display direction and magnitude.
227:         Next
228:
229:     Do //Within a stage of securing Option
230:         DirectionMax = -9999

```

```

231: DistanceMaxE = ""
232:
233: For j = 1 to NI_Float
234:   If Direction(j) > DirectionMax then
235:     DirectionMax = Direction(j)
236:     DistanceMaxE = F(j) //Find Float with maximal direction value.
237:   End
238: End
239: Next
240: LogBox.Text = LogBox.Text + CR + "Float with maximal direction value: " + DistanceMaxE + CR
241:
242:
243: If InStr(Ref, DistanceMaxE) < InStr(Ref, Left(Stable, 1)) Or Stable = "" then
244:   //In case Float should come to the front or Stable is empty,
245:   NewStable = DistanceMaxE + Stable //Attach E to the front of Stable.
246: Else
247:   For j = 1 to Len(Stable)
248:     If InStr(Ref, DistanceMaxE) > InStr(Ref, Mid(Stable, j, 1)) then //Otherwise
249:       NewStable = Mid(Stable, 1, j) + DistanceMaxE + Mid(Stable, j+1, Len(Stable))
250:       //Insert Float in Stable in correct order.
251:     End
252:   Next
253: End
254: LogBox.Text = LogBox.Text + "% Temporary new Stable = " + NewStable + CR
255:
256: Target = "" //Is a sequence of Ans excluding DistanceMaxE.
257: For i = 1 to NR
258:   TestStable(i) = ""
259:   If Mid(AnsH, i, 1) <> DistanceMaxE then //If element is not DistanceMaxE,
260:     Target = Target + Mid(AnsH, i, 1) //Combine Answer elements except DistanceMaxE.
261:   End
262: Next
263:
264: LogBox.Text = LogBox.Text + "Target options:" + CR
265: For i = 1 to NR
266:   Option(i) = Mid(Target, 1, i-1) + DistanceMaxE + Mid(Target, i, NR-1)
267:   //Varieties of combinations of Target and E
268:   LogBox.Text = LogBox.Text + Option(i) + ", " //Display target options.
269: Next i
270:
271: LogBox.Text = LogBox.Text + CR + "Linearity test segments (=value):" + CR
272: For i = 1 to NR
273:   For j = 1 to Len(Option(i))
274:     H = Mid(Option(i), j, 1)
275:     If InStr(NewStable, H) <> 0 then
276:       TestStable(i) = TestStable(i) + H //Correspond TestStable to Option.
277:     End
278:   Next
279: Next
280:
281: //Choose Option with max linearity in TestStable (primary step).
282: For i = 1 to NR
283:   Linearity = 0
284:   For j = 1 to NR
285:     For k = 1 to NR-j
286:       If InStr(Ref, Mid(TestStable(i), j, 1)) < InStr(Ref, Mid(TestStable(i), j+k, 1)) then
287:         //Compare linearity within TestStable as to the correct order when
288:         //TestStable has 2+ elements.
289:         Linearity = Linearity + NR - k
290:         //Place differentially weighted score for correct linearity; eg. NR-1 to
291:         //adjacent pair, NR-2 to pair with 1 leap.
292:       End
293:     Next
294:   Next
295: Next
296: LogBox.Text = LogBox.Text + TestStable(i) + "=" + Str(Linearity) + ", " //Display confirmed TestStable &
297: //Linearity value.
298:
299: LinearityScore(i) = Linearity

```

```

313:         Next
314:
315:         LinearityMax = 0
316:         For i = 1 to NR
317:             If LinearityScore(i) >= LinearityMax then
318:                 //LinearityMax will be the last option, including the case where the
319:                 //number of elements in TestStable =1.
320:                 LinearityMax = LinearityScore(i) //Maximal Linearity score
321:                 ReturnPosition = i //Position of displacement in Target
322:             End
323:         Next
324:
325:         Next
326:
327:         j = 0
328:         For i = 1 to NR
329:             If LinearityScore(i) = LinearityMax then
330:                 j = j + 1 //Count number of max Linearity score
331:                 LinearityMaxOption(i) = Option(i)
332:                 //Find the Option with maximal Linearity score for TestSegment.
333:             End
334:         Next
335:
336:         //Choose Option with max linearity if there are multiple max values of linearity in TestStable (secondary
337:         //step).
338:
339:         If j > 1 then
340:             LogBox.Text = LogBox.Text + CR + "Linearity test segments (2nd step) (=value):" + CR
341:
342:
343:             For i = 1 to NR
344:                 Linearity = 0
345:                 If LinearityScore(i) = LinearityMax then
346:                     For j = 1 to NR
347:                         For k = 1 to NR-j
348:                             If InStr(Ref, Mid(LinearityMaxOption(i), j, 1)) < InStr(Ref, Mid(LinearityMaxOption(i),
349:                             j+k, 1)) then
350:                                 //Compare linearity within LinearityMaxOption as to the correct
351:                                 //order when TestStable has 2+ elements.
352:                                 Linearity = Linearity + NR - k
353:                                 //Place differentially weighted score for correct linearity; eg. NR-1 to
354:                                 //adjacent pair, NR-2 to pair with 1 leap.
355:                             End
356:                         Next
357:                     Next
358:                     LogBox.Text = LogBox.Text + LinearityMaxOption(i) + "=" + Str(Linearity) + ", "
359:                     //Display confirmed TestStable & Linearity value.
360:                 End
361:             End
362:         End
363:     Next
364:
365:     LinearityMax = 0
366:     For i = 1 to NR
367:         If LinearityScore(i) >= LinearityMax then
368:             //LinearityMax will be the last option, including the case where the
369:             //number of elements in TestStable =1.
370:             LinearityMax = LinearityScore(i) //Maximal Linearity score
371:             ReturnPosition = i //Position of displacement in Target
372:         End
373:     Next
374:
375:     Next
376:
377:     End
378:
379:     BestOption = LinearityMaxOption(ReturnPosition)
380:     LogBox.Text = LogBox.Text + CR + "Best Stable = " + TestStable(ReturnPosition) + " (" + Str(ReturnPosition)
381:     + ")"
382:     LogBox.Text = LogBox.Text + CR + "Best Option = " + BestOption + " (" + Str(ReturnPosition) + ")"
383:
384:
385:     //Crossing constraint: Moving left does not allow crossing over younger elements; Moving right does not
386:     //allow crossing over older elements.

```

```

388: LogBox.Text = LogBox.Text + CR + "DistanceMaxE = " + Str(DistanceMaxE) + "(" + Str(DirectionMax) + ")"
390: EMovingDistance = InStr(BestOption, DistanceMaxE) - InStr(Ans, DistanceMaxE) //Moving distance of
    DistanceMaxE with sign ... (d) (ie. +: right, -: left)
393: LogBox.Text = LogBox.Text + CR + "Moving direction & distance = "
395: LogBox.Text = LogBox.Text + Str(EMovingDistance)
396:
397: For j = 1 to NI_Float
398:     FRankRel(j) = InStr(Ref, F(j)) - InStr(Ref, DistanceMaxE)
    //Relative position of Floats in Ref ... (r) (ie. +: older, -: younger)
401:     FPos0Rel(j) = InStr(AnsH, F(j)) - InStr(AnsH, DistanceMaxE)
    //Relative position of Floats in AnsH ... (0)
403:     FPos1Rel(j) = InStr(BestOption, F(j)) - InStr(BestOption, DistanceMaxE)
    //Relative position of Floats in BestOption ... (1)
406:     FPosProd(j) = FPos0Rel(j) * FPos1Rel(j) //Product of (0) and (1) ... (p)
408: Next
409:
410: LogBox.Text = LogBox.Text + CR + "FRankRel = "
411: For j = 1 to NI_Float
412:     LogBox.Text = LogBox.Text + F(j) + "(" + Str(FRankRel(j)) + ")", "
414: Next
415:
416: LogBox.Text = LogBox.Text + CR + "FPos0Rel = "
417: For j = 1 to NI_Float
418:     LogBox.Text = LogBox.Text + Str(FPos0Rel(j)) + " ", "
419: Next
420:
421: LogBox.Text = LogBox.Text + CR + "FPos1Rel = "
422: For j = 1 to NI_Float
423:     LogBox.Text = LogBox.Text + Str(FPos1Rel(j)) + " ", "
424: Next
425:
426: LogBox.Text = LogBox.Text + CR + "FPosProd = "
427: For j = 1 to NI_Float
428:     LogBox.Text = LogBox.Text + Str(FPosProd(j)) + " ", "
429: Next
430:
431: LogBox.Text = LogBox.Text + CR + "Crossing constraint for "
433: CrossingFlag = 0
434: For j = 1 to NI_Float
435:     LogBox.Text = LogBox.Text + CR + Str(F(j)) + ": "
436:     If FPosProd(j) < 0 then //If Product (p) is negative (ie. Crossing has occurred),
438:         If FRankRel(j) * EMovingDistance > 0 then //and if either both (r) & (d) are negative (ie. moving
    left & being crossed over as younger) or both (r) and (d) are positive
    (ie. moving right & being crossed over as older),
442:             CrossingFlag = 1 //declare constraint is positive and
444:             Direction(InStr(Float, DistanceMaxE)) = -9999
    //reset Direction value of DistanceMaxE to smallest possible.
447:             LogBox.Text = LogBox.Text + "applied (positive value) "
449:             LogBox.Text = LogBox.Text + Str(FRankRel(j) * EMovingDistance)
451:         Else
452:             LogBox.Text = LogBox.Text + "void (negative value) "
453:             LogBox.Text = LogBox.Text + Str(FRankRel(j) * EMovingDistance)
455:         End
456:     Else
457:         LogBox.Text = LogBox.Text + "[not applicable]"
    //If Product (p) is 0 or positive, crossing did not occur.
459:     End
460: Next
461:
462: If CrossingFlag = 1 then //If illegal crossing has occurred, go back loop and choose a new
    DistanceMaxE.
464:     LogBox.Text = LogBox.Text + CR + "DistanceMaxE (" + DistanceMaxE + ") has been rejected." + CR
466: Else
467:     Exit //Otherwise exit loop and proceed to summary.
468: End

```



```

469:      Loop                                     //Within a stage of securing Option
470:
471:      DisplacementDistance = ReturnPosition - InStr(AnsH, DistanceMaxE)
                                        //Magnitude of displacement with direction (sign)
474:      CumReturnDist = CumReturnDist + Abs(DisplacementDistance)
                                        //Cumulative magnitude of displacement as Distance.
477:      LogBox.Text = LogBox.Text + CR + "Optimal sequence = " + BestOption + CR + "Displacement distance with
                                        direction = " + Str(DisplacementDistance) + CR + " Cum Distance=" + Str(CumReturnDist) + CR + CR
481:
482:      Stable = NewStable
483:      AnsH = BestOption                       //Reset AnsH by replacing it with Option (after 1 displacement).
485:
486:      If AnsH = Ref then
487:          CumDistance = CumReturnDist       //Record cumulative magnitude of displacement as Distance.
489:          Exit
490:      End
491:      ReDim F(-1)
492:      Redim Direction(-1)
493:      Loop                                     //End of Count distance for recovery within a single instance of MRS
495:  End
496:
497:      MRSseq = Join(MRSe, "/")                //Concatenate elements of array MRSe with delimiter "/".
499:      MRSseq = Mid(MRSseq, 2, Len(MRSseq))   //MRSseq is delineated by "/", eg. /AB/AC/BC.
501:      AnsList = AnsList + Ans + "/" + Str(Cycle) + "_ " + Str(CumDistance) + "|" + MRSseq + ","
                                        //Create record.
503:  End
504:
505:      Score.Text = Score.Text + Str(Cycle) + CR      //Output Score.
506:      If MRSseq = "" then
507:          HeadDelimiter = ""
508:      Else
509:          HeadDelimiter = "/"
510:      End
511:      MRS.Text = MRS.Text + HeadDelimiter + MRSseq + CR //Output Alternative sequences starting with "/".
513:      Distance.Text = Distance.Text + Str(CumDistance) + CR //Output Distance
515:      Refresh
516:      ProgressBar1.Value = n/NL_Ans * 100           //Show progress.
517:  Next
518:
519:      Now = New Date
520:      Fin = Now.TotalSeconds
521:      Lapse = Fin - Init
522:      SearchResult.Text = "Completed. Time = " + Str(Lapse) + " sec." //Display lapse time.

```

**Appendix 3: Xoyo source code of Permutation**

Permutation coding script

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```

4:    Dim CR, Seed, E(10), H, Seq as String
5:    Dim Prime(), NC, NCmax, i, j, CodeMin, TCodeProd,
6:    HCodeProd, Mark, Count as Integer
7:    Dim Init, Fin, Lapse As Double
8:    Dim Now as Date
9:
10:   Index.Text = ""
11:   CodeProduct.Text = ""
12:   Permutation.Text = ""
13:   SearchResult.Text = ""
14:   Count = 0
15:   Refresh
16:   ProgressBar1.Value = 0
17:
18:   CR = EndOfLine.Macintosh           //For Windows, change to "EndOfLine.Windows".
19:   Seed = Reference.Text
20:   NC = Len(Seed)
21:   Prime = Array(1, 2, 3, 5, 7, 11, 13, 17, 19, 23, 29) //Prepare primes (for up to 10 elements). Add primes where
                                                //necessary.
22:
23:   Now = New Date
24:   Init = Now.TotalSeconds           //Record initial time.
25:
26:   CodeMin = 9999
27:   For i = 1 to NC
28:       E(i) = Mid(Seed, i, 1)        //Get individual element from Seed.
29:       If CodeMin > Asc(E(i)) then
30:           CodeMin = Asc(E(i))       //Get the code of youngest element.
31:       End
32:   Next
33:
34:   TCodeProd = 1
35:   For i = 1 to NC
36:       TCodeProd = TCodeProd * Prime(Asc(E(i)) - CodeMin + 1)
                                                //Product of primes as code in target sequence.
37:   Next
38:   Next
39:
40:   NCmax = NC ^ NC
41:   i = 1
42:   Do                                  //Repeat all possible repeated permutations (= exponent of NC).
43:       Seq = ""
44:       HCodeProd = 1
45:       Mark = 0
46:       For j = 1 to NC
47:           H = E(Floor((i - 1)/NC^(j - 1) Mod NC) + 1) //Get element for position j.
48:           If InStr(Seq, H) <> 0 then //Check overlap.
49:               Mark = 1
50:               Exit For
51:           Else
52:               Seq = Seq + H           //Combine test elements
53:               HCodeProd = HCodeProd * Prime(Asc(H) - CodeMin + 1) //Product of primes as code in test sequence.
54:           End
55:       Next
56:       If Mark = 0 then
57:           If HCodeProd = TCodeProd then //If cubic sum of test sequence matches cubic sum of target,
58:               Count = Count + 1
59:               If Count = 1 then
60:                   CodeProduct.Text = CodeProduct.Text + Str(HCodeProd) + CR

```

```
67:         Else
68:             If NC < 6 then //Displays index only when less than 6.
69:                 Index.Text = Index.Text + Str(i) + CR
70:             End
71:         End
72:         Permutation.Text = Permutation.Text + Seq + "," //Record sequence as permutation.
74:     End
75: End
76:
77: ProgressBar1.Value = i/NCmax * 100
78: If i = NCmax then
79:     CodeProduct.Text = CodeProduct.Text + "Count = " + Str(Count)
81:     Exit Do
82: Else
83:     i = i + 1
84: End
85: Loop
86:
87: Now = New Date
88: Fin = Now.TotalSeconds
89: Lapse = Fin - Init
90: SearchResult.Text = "Completed. Time =" + Str(Lapse) + " sec." //Display lapse time.
```